Accountability Report

Social and Environmental Responsibility 2024-2025

UNIVERSITÉ LAVAL

Table of Contents

Introduction

Sustainable development is a distinctive feature of Université Laval's culture. Prioritizing a participatory approach by, for, and with the community, UL emphasizes the achievement of the United Nations Sustainable Development Goals in its activities. To multiply our opportunities for transformation, Université Laval's vision of sustainable development is built around three interdependent and mutually reinforcing parts. This interdependence aims to integrate and accelerate sustainable development at Université Laval by strengthening its teaching and research mission, experimenting with sustainable approaches and behaviours on campus, and participating in the sustainable development of communities.

This report provides transparency on Université Laval's SER governance and shows its progress towards achieving the SDGs as of the end of the 2024–2025 school year. It explains how SER governance is organized within the university and presents key advances that have had positive social and environmental impacts. Moreover, in line with the Sustainable Development Strategy – Horizon 2030, this document reports on the progress of the 35 commitments Université Laval made in 2023 to promote and strengthen SER within its teaching and research activities, its campus environment, and its impact on society and its partners.

The Social and Environmental Responsibility – Governance report is intended as a complement to the Community Report. While the former focuses more on governance, the latter details community projects that have had positive social and environmental impacts. Together, they constitute Université Laval's SER accountability report and illustrate its progress towards achieving the SDGs.

"Social and Environmental Responsibility" describes Université Laval's commitment to adopting ethical, sustainable, and effective practices in its teaching and research, its creative and innovative activities, its operations, and its community involvement.

In doing so, we hope to create even more social and environmental benefits while educating and inspiring changemakers in civil society and the citizens of tomorrow.

SER GOVERNANCE

Social and Environmental Responsibility is deeply rooted in Université Laval's raison d'être, which is to acquire and share knowledge for the betterment of communities. To take us further together and support the deployment and monitoring of the Strategy, Université Laval is proposing a renewed governance structure that is committed to sustainable development. Among others, this structure is built around:

> A strong culture of SER

> Numerous institutional commitments that guide the university's activities

> Strong community involvement in SER

> Adoption and close monitoring of SER progress indicators that are tailored to the university and its mission

> Participation in international SER rankings and certifications

> Transparent reporting that is consistent with the objectives

Accountability
> Community Report
> Commitment tracking and SER dashboard
> GHG emissions inventory
> Sector reports

Institutional Commitments
> Université Laval's mission
> Université Laval's vision
> SD policy
> Governance framework (regulations, policies, directives, etc.)

Assessment and Improvement
> Integrated risk management
> Assessment of projects' social and environmental impacts
> Certifications and rankings

SER governance at Université Laval

Planning
> ULaval 2023–2028 Institutional Plan
> SD Strategy – Horizon 2030
> Sector and faculty plans

Implementation
> Social and Environmental
> Responsibility Office
> Patricipatory framework in SER
> -Faculties and units

Figure 1 Diagram of SER governance at Université Laval

Institutional Commitments

To meet society's challenges, Université Laval has begun a process to engage and mobilize its community, encouraging it to pursue and share knowledge and build a place to live, work, and study that lives up to its aspirations. In 2017, it also updated its mission to formally incorporate its environmental and social responsibility and adopted a vision that focuses on playing an active part in major social transformations in order to maximize their benefits.

Université Laval's mission
Driven by a deep-seated culture of sustainable development, Université Laval educates students to be engaged and creative and become model citizens, scientists, and leaders who have an important impact on the direction that society takes. As a leading French-language institution with a strong international focus, Université Laval strives for excellence in education and research. It seeks to be both an example and a source of inspiration for its partners by mustering the forces of change in Québec City's thriving university community.

Université Laval's vision
To be a university engaged in major changes that benefit society. To be a university where lifelong learning is a source of both individual and collective strength. To be a university that stands out, here and elsewhere, for the scope of its impact.

Université Laval's values
Audacity – Consideration and respect – Collaboration – Excellence – Inclusion – Integrity

Sustainable Development Policy
The Sustainable Development (SD) Policy sets out the guiding principles and core elements for implementing SER at Université Laval. It also sets out the roles and responsibilities of the different players involved.

Normative framework: Governance support tools
To strengthen its SER governance, Université Laval has been progressively adding governance support tools:

> A procedure for developing and revising normative documents (regulations, policies, directives, etc.), which stipulates that they must consider the orientations of the SD Policy

> Integrated risk management mechanisms, which take the assessment and mitigation of SER-related risks into account

> Analysis mechanisms and tools to help institutional project managers assess the social and environmental impact and social acceptability of projects in which Université Laval wishes to become involved

Planning

ULaval Institutional Plan 2023–2028: Working Together to Boost Our Impact

To accelerate change, Université Laval has chosen to focus its efforts on six Initiatives for the Future—projects with significant transformative potential. These initiatives concentrate and strengthen the factors needed to become a high-impact university: to be even more innovative, more agile and proactive, a better interdisciplinary partner, more engaged in active citizenship, more inclusive and diverse, and more international.

> Climate ambition is one of these transformative initiatives. Projects in this initiative aim to strengthen Université Laval's leadership in climate action research and teaching and empower its community to take action.

Meanwhile, the cross-cutting "well-being of our community" initiative fosters consideration, respect, and inclusion. It inspires community members to take better care of each other in a setting where everyone has the opportunity and the tools they need to achieve their full potential.

SD Strategy – Horizon 2030

The Sustainable Development Strategy – Horizon 2030 is part of and contributes to the ULaval Institutional Plan 2023–2028: Working Together to Boost Our Impact. Its aim is to be audacious, coherent, and all-encompassing. It helps define a common meaning to maximize the impact of SER actions for the whole community.

The Strategy sets ambitious targets for 2030. It is divided into 3 parts, 7 priorities, and 35 commitments. An initial implementation timeline for 2023–2026 sets out the proposed commitments to meet the identified priorities. Each commitment, in turn, is built on numerous actions that will be gradually taken by multidisciplinary teams. The Strategy also clarifies the roles and responsibilities of the players involved in sustainable development governance, as well as the participatory framework for members of the university community—an essential tool for their mobilization and engagement.

Over the 2025–2026 period, the SD Strategy will be updated to broaden its scope to SER and provide the next implementation plan for the 2026–2029 period.

Sector, institutional, and faculty plans

The SD Strategy builds on the strengths of the university community by linking 21 sectoral plans and strategies. In all, 27 units and more than 100 people took part in the deliberations for setting targets and objectives, as well as the selection of the most contributory commitments. This inclusive approach fosters coherence and synergy between the actions, as well as emphasizing the importance of a holistic perspective. It establishes shared priorities to achieve common goals, thereby growing and amplifying the benefits for society.

The SERO worked with various units to further embed SER in their planning and actions. This was a particular focus in 2024–2025, as Université Laval worked to draft its internationalization strategy and 2025–2026 roadmap for digital development orientations; review its recognition policy for research, creation, and innovation centres; and develop the ABEO travel declaration platform.

Implementation

PLAYERS IN SER GOVERNANCE

SER governance at Université Laval aims to be open, inclusive, and diverse. The success of the Strategy requires everyone to take action. To that end, Université Laval's main governance bodies share different roles and responsibilities.

University authorities (board of directors and university council)

> Adopt the Strategy

> Ensure that the Strategy's objectives and commitments align with Université Laval's orientations

> Periodically monitor overall progress and the extent to which targets are being met

University management

> Oversees the application and coherence of the Strategy within Université Laval, respecting the responsibilities of each member of management

> Ensures that the commitments proposed under the Strategy are ambitious and take SER to the next level

Faculties and departments

> Consider SER issues in their action plans and strategies

> Help strengthen collective mobilization toward SER

> Use their distinct perspectives to set objectives and deploy actions that contribute to the Strategy

Office of the Vice Rector, International Affairs and Sustainable Development (VRIASD)

> Oversees the steering and relevance of the Strategy, as well as its overall deployment and its ongoing alignment with current and emerging challenges and opportunities

> Facilitates liaisons, consultations, and collaborations with the faculties and units needed to deploy the Strategy

> Spearheads interaction between cross-cutting initiatives to unite forces and amplify the achievement of the SDGs and the benefits for society

> Submits an annual report to governing bodies and the university community

Social and Environmental Responsability Office (SERO)

> Plans and coordinates the deployment of the Strategy

> Implements monitoring and continuous improvement mechanisms (such as international certifications and rankings)

> Offers consulting services to faculties and units to help them integrate SER into their activities

> Deploys the participatory approach, as well as SER mobilization and communication approaches

> Handles community relations and related partnerships

> Operationalizes certain aspects of the Strategy

SER PARTICIPATORY FRAMEWORK

The SER participatory framework is a well-organized ecosystem that fosters collaboration between different players to achieve common goals. It supports the sharing of expertise, the emergence of collective initiatives, and the mobilization of the university community around social and environmental issues.

More specifically, this framework includes:

Issue tables

The issue tables' mandate is to contribute to the vitality of SER at Université Laval by serving as a forum for collective thought, strategic dialogue, and intersectoral collaboration. They have four complementary missions:

1. Ensuring consistency in SER

2. Supporting mobilization and promoting a culture of SER

3. Supporting the cross-cutting integration of SER

4. Formulating strategic recommendations

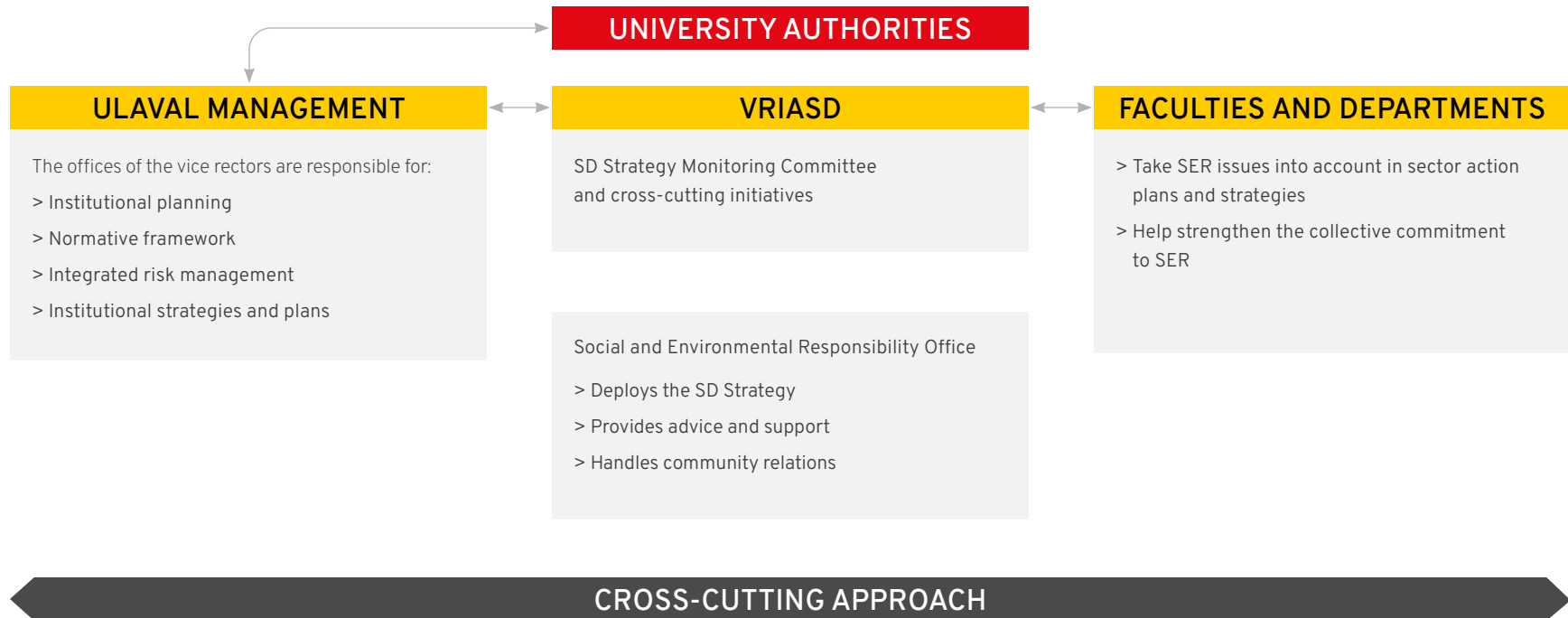### Themed working committees and communities of practice

Themed working committees, consisting of experts in relevant skills and fields, are set up as needed to provide guidance and support for the development of major initiatives. In the past, these types of committees have been formed to guide work on climate change adaptation, biodiversity, and carbon offsetting, among others.

As for communities of practice, they are groups of individuals who have rallied around a given theme in order to facilitate and encourage new projects and the sharing of sustainable practices.

Réseau RSE

The Réseau RSE is an involved community that brings together staff from different units who are driven by a shared desire to actively bring SER to life at Université Laval. Their role is to share information on SER projects, initiatives, and opportunities with peers in their units and pass people's questions, concerns, and ideas on to the appropriate entities.

UNIVERSITY AUTHORITIES

ULAVAL MANAGEMENT

The offices of the vice rectors are responsible for:

> Institutional planning

> Normative framework

> Integrated risk management

> Institutional strategies and plans

VRIASD

SD Strategy Monitoring Committee and cross-cutting initiatives

Social and Environmental Responsibility Office

> Deploys the SD Strategy

> Provides advice and support

> Handles community relations

FACULTIES AND DEPARTMENTS

> Take SER issues into account in sector action plans and strategies

> Help strengthen the collective commitment to SER

CROSS-CUTTING APPROACH

Assessment and Improvement

INTEGRATED RISK MANAGEMENT

The Office of the Executive Vice Rector has set up an integrated risk management process. In collaboration with the SERO, it has identified three SER-related risks and included them in the systematic risk assessment process. These risks are:

Disengagement from SER

There is a risk that the administration, units, student body, or SERO team may start to question legitimacy, lose motivation to mobilize, or disengage significantly from SER subjects, initiatives, or prioritization. This can be caused by many factors. For instance, a proliferation of topics and needs can make it difficult to maintain sustained mobilization. Changes in leadership can play a role as well, if the new administration has different institutional priorities that de-emphasize or de-prioritize SER within the university's values, culture, and financing. Difficulty in measuring or communicating tangible results and impacts can also affect interest, credibility, and consistency. Finally, a lack of awareness efforts, leadership, and mobilizing capacity can cause the university community to disengage from SER.

Delayed integration of SER principles into institutional practices and decisions

A lack of institutional maturity when it comes to systematically considering and integrating SER impacts into projects, strategic decisions, and day-to-day operations can cause institutional delays in SER action, conflicts of social acceptability with regard to the university's positioning, and mismatches between institutional practices and changing expectations in this area. In particular, this can result from a limited capacity and speed in integrating changing SER concepts into decision-making processes. It can also be caused by a prioritization of other strategic imperatives; a lack of awareness; delays in integration; inflexibility in the face of changing movements, standards, regulations, best practices, pressure groups, and definitions of irresponsible practices; and underestimation of the impact of an event.

Lack of adaptation and advancement

SER standards and best practices are changing rapidly. Delays, inadequacies, and an inability to keep up with these changes and innovate accordingly can pose a risk. These shortfalls can come from a number of factors, including the constant proliferation of issues that require significant changes to strategies, operations, or institutional culture despite limited resources and uncertain funding. It can also be difficult to predict the speed and magnitude of political and social movements, and this can delay adaptation as well. Finally, a misjudgment of needs, time, or priority; insufficient or inappropriate actions; coordination issues; and units' inability to act can all hinder the university's ability to adapt to SER best practices.

To mitigate these risks, they have been incorporated into the different SER governance mechanisms described earlier in this report (institutional commitments, planning, implementation, reporting, assessment, and improvement measures). The participatory framework's and SERO's involvement with stakeholders and the university community also helps reduce consistency- and engagement-related risks.

ASSESSMENT OF SER IMPACTS

The VREX and SERO teams have developed a decision support tool to help project managers and leaders consider SER-related risks. More specifically, this tool helps them identify the project's impact on factors like social acceptability, the advancement and sharing of knowledge, climate action, well-being and quality of life, EDI, communities, resource use, and the protection of spaces.

Social acceptability

Social acceptability is the result of a collective judgment or opinion expressed by the internal and external stakeholders who are or may be involved. This judgment can be positive or negative, but it is never static.

Stakeholder involvement

Level 1 – Identification

The stakeholders have been identified and the project's potential impacts on them have been considered.

Level 2 – Information

The stakeholders have been identified and informed of the project details.

Level 3 – Consultation

The stakeholders have been identified, informed of the project details, and invited to give their opinion.

Level 4 – Participation

The stakeholders are involved in project management and the decision-making process.

Social and environmental benefits

		High	Moderate	Low	N/A	Low	Moderate	High
Knowledge sharing and advancement	> Living lab > Open science > Interdisciplinarity > Partnerships and collaborations > Responsible and committed innovation	🟥	🟨	🟩	⬜	⬜	⬜	🟦

Precision:

		High	Moderate	Low	N/A	Low	Moderate	High
Climate action	> Energy efficiency > GHG reduction > Sustainable mobility > Responsible investment > Climate change adaptation	🟥	🟨	🟩	⬜	⬜	⬜	🟦

Precision:

		High	Moderate	Low	N/A	Low	Moderate	High
Well-being and quality of life	> Impact on workload > Safe and healthy environment > Accessibility > Good mental health > Culture of collaboration and mutual support	🟥	🟨	🟩	⬜	⬜	⬜	🟦

Precision:

		High	Moderate	Low	N/A	Low	Moderate	High
EDI and communities	> Social justice > Inclusive and diversified governance > Anti-discrimination > Promotion of Indigenous perspectives > Openness to the world and decolonization	🟥	🟨	🟩	⬜	⬜	⬜	🟦

Precision:

		High	Moderate	Low	N/A	Low	Moderate	High
Protection of spaces and use of resources	> Ethical and responsible procurement > Reduction at source (4 Rs) > Sustainable economic development > Eco-friendly practices > Respect for ecosystems	🟥	🟨	🟩	⬜	⬜	⬜	🟦

Precision:

Reporting to April 30, 2025

SOCIAL AND ENVIRONMENTAL RESPONSIBILTY OFFICE

The SERO's mission is to support, guide, and promote a culture of SER at Université Laval. As a catalyst, facilitator, and guide, it mobilizes the university community, supports the development of strategies, coordinates collective initiatives, and supports concerted action within an inclusive, interdisciplinary, and participatory framework.

The following are just some of the achievements that testify to the benefits and opportunities stemming from SERO teams' projects to foster a healthy, involved, and sustainable community.

Anchoring SER in practices, governance, and culture

> Contribution to the review of the recognition policy for research, creation, and innovation centres

  The SERO has collaborated with the Commission de la recherche and the VRRCI to integrate SER assessment into the periodic evaluation of these centres. They are now encouraged to describe what they are doing in terms of SER. To support them in this process, the SERO is providing centres with a decision support tool that includes an outline of the relationships between publications and the SDG reference framework.

> Assessment of SER risks and impacts

  The VREX and SERO teams have developed a decision support tool to help project managers and leaders consider SER-related opportunities, threats, and impacts. This tool is gradually being rolled out and will be integrated into the organization's administrative processes.

> SER culture survey

The SERO released its biennial SER culture survey to assess the impact of its activities, gather opinions on certain orientations, and identify possible improvements. In all, some 6,182 members of the university community took part, including more than 5,100 students, painting a clearer picture of how the culture of SER is evolving on campus. It was also an opportunity for the Office to share information and publicize a number of little-known initiatives.

> Mon labo écoresponsable

This program aims to identify and implement new "green" measures in laboratories. It started with a pilot phase targeting waste management in 8 laboratories. The phase was a success, and the program is now being scaled up on campus. It has led to different tools being developed and intra- and inter-university communities of practice being formed.

> Increasing campus resilience to climate change

Over the past year, an interdisciplinary team led by SERO and the Service des immeubles has drafted a climate snapshot of the campus and begun assessing future climate risks and vulnerabilities. A snapshot of the biodiversity of campus green spaces was also produced to identify the best biodiversity enhancement measures for the coming years.

> SER players launch the Grand Rendez-vous RSE

Building on a strong participatory approach, the SERO consolidated the ecosystem of SER stakeholders to better embed SER in institutional and academic practices. This consolidation led to the creation of a pan-campus event series, the Grands Rendez-vous RSE, which allows different campus stakeholders to learn about and collaborate on the community's SER challenges.

Empowering individuals and units

> Grand défi ULaval: A healthy and active community

This project, driven by the SERO in collaboration with the VRRHF and IUCPQ, aims to support work-life balance for staff through a structured program. This 12-week team challenge, which includes components to raise awareness and celebrate achievements, has helped 9 cohorts—nearly 1,800 people in all—to improve and maintain healthy lifestyle habits, access specialized services, and benefit from significant support.

> Mon action climatique: Together against climate change

This program aims to facilitate climate engagement and strengthen the university community's individual, collective, and professional capacity for action in their field of study, whatever it may be. In addition to consulting and financing services, the program offers a full range of activities, such as the climate fresks that ran throughout the 2024–2025 school year. In total, 26 fresks were held with the help of teaching staff, raising awareness among 850 students across 11 faculties. These fun, immersive workshops encourage interdisciplinarity, civic engagement, awareness of current global issues, and an active approach to problem-solving.

> Mon équilibre ULaval: Transforming minds and bodies

This program to promote healthy lifestyle habits has enriched campus life through some 60 activities for the university community. One such initiative is Opération Vitamines, which provides students with free fruit and raises awareness about the benefits of healthy eating. Other initiatives include pet therapy sessions, group cooking classes, numerous field trips, and the installation of more than 30 "balance spaces."

> A community mobilized for its campus

Throughout the year, the SERO team worked with a number of campus partners to organize a variety of mobilization, awareness-raising, and action-taking activities related to SER themes, including the Journées du numérique responsable, the Woodland Cleanup, Mai-toi en action, and the Eco-Friendly Christmas Market.

SUSTAINABLE DEVELOPMENT STRATEGY

The next few pages provide an overview of the 2024–2025 reporting on the Sustainable Development Strategy commitments.

Component 1 Teaching and research

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 1 Strengthen the university community's SD knowledge and their contributions to achieving the SDGs.	**COMMITMENT 1** Launch the Plan d'accompagnement et d'animation des objectifs de développement durable (PAAODD), aimed at strengthening SD knowledge throughout the university community.	Commitment **met** 🟢 The PAAODD called for the creation of tools and resources to facilitate the university community's learning and involvement. Firstly, a standalone course called "Développement durable : Notre université, notre pouvoir d'agir" was created and launched in the spring of 2024. As of January 1, 2025, nearly 350 staff members and 600 students had taken part. Subsequently, a checklist on the SDGs in research was produced and made available in the essential tools and guides section of the FESP website. In addition, three specific workshops on the links between the SDGs and research projects were offered in collaboration with the Institut EDS and attended by some 20 participants. Finally, an SER section was added to the professional development activities offered by HR.	VRIASD	VRASA, Institut EDS, faculties, SDP
	COMMITMENT 2 Offer advisory services to faculty and program directors so that students can be introduced to SD and can act responsibly when faced with its challenges.	Commitment **met** 🟢 The SERO embarked on a faculty tour to introduce itself to management and present the SER aspects of teaching and research. In addition, since 2023, the SERO has been contacting program managers who receive "SD recommendations" during their periodic assessment by the BQP team in order to provide guidance and support. In all, 12 program managers were contacted.	VRIASD	VRASA, Faculties

Progress indicator: 🔴 Not started 🟠 Partially met 🟢 Commitment met

Component 1 Teaching and research (continued)

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 1 Strengthen the university community's SD knowledge and their contributions to achieving the SDGs.	**COMMITMENT 3** Survey the members of the university yearly to assess their SD knowledge.	Commitment **met** ● SERO conducted a survey to assess SD knowledge in the winter of 2024. A total of 2,395 students filled out the form. The next survey will be held in the winter of 2026.	VRIASD	FSE (OQACC), PISO
PRIORITY 2 Appuyer et mettre en valeur la contribution des activités d'enseignement et de recherche à l'atteinte des ODD.	**COMMITMENT 4** Create and share a snapshot of how teaching and research activities are contributing to the achievement of the SDGs.	Commitment **met** ● The CartODD project, which maps the way teaching activities relate to the SDGs, was updated. In particular, a dashboard was developed to cross-reference data and gather statistics that will be useful to program management. In terms of research activities, a pilot project with the Commission de la recherche led to the creation of SDG snapshots of researchers' publications for research centres in connection with their evaluation. Through this project, three centres were given a CartODD map of the "objects of study" of their affiliated researchers.	VRIASD	PISO, VRRCI, VRASA, faculties
	COMMITMENT 5 Highlight inspiring faculty initiatives that contribute to the achievement of the SDGs.	Commitment **met** ● In 2024–2025, the SERO collaborated with ULaval Communication to harmonize the Social Impacts report with the Community Report. From now on, each story presented in the latter will be labelled with the SDGs to which they contribute. This change will extend their reach and better highlight the university community's positive social impacts.	VRIASD	Faculties, DC

Progress indicator: ● Not started ● Partially met ● Commitment met

Component 1 Teaching and research (continued)

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 2 Support and promote teaching and research activities that contribute to the achievement of the SDGs.	**COMMITMENT 6** Improve the variety of support available to help teaching and research activities contribute to the achievement of the SDGs.	Commitment **met** 🟢 Work on the CartODD project focused on supporting the periodic evaluation of research centres and programs. The SERO developed other tools and resources (like the Parcours RSE and the Climate Fresks) as well to better support the integration of the SDGs. In addition, a community of practice in environmental education and sustainable development was set up in the winter of 2025 in collaboration with the SSE, FSÉ, and SERO to offer workshops on emerging themes (SD teaching, pedagogy of hope, nature pedagogy, etc.).	VRIASD	TLS
	COMMITMENT 7 Support graduate students in highlighting their research projects' contributions to the achievement of the SDGs.	Commitment **met** 🟢 The Institut EDS, or IEDS, actively supports graduate students in promoting the contribution of their research to achieving the Sustainable Development Goals (SDGs). It offers its more than 200 student members a challenging environment in which to deepen their knowledge of sustainable development and climate action. In 2024–2025, the IEDS organized more than 66 scientific activities, an annual symposium on the SDGs, and the second Rendez-vous de l'Action Climatique.	Institut EDS	VRIASD, VRASA, VRRCI, FESP

Progress indicator: 🔴 Not started 🟠 Partially met 🟢 Commitment met

Component 1 Teaching and research (continued)

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 3 Encourage the emergence of experience-based approaches to SD.	**COMMITMENT 8** Support the deployment of innovative interdisciplinary approaches to SD.	Commitment **met** 🟢 Financial support for the Climate Action and Food Security Initiatives for the Future, as well as support for multi-faculty teams, continued in 2024–2025 with the aim of consolidating coordination and continuously improving instruction strategies. In addition, the institutional committee on interdisciplinary in studies not only continued its work, but expanded its scope to include research.	VRASA	DC, faculties, Institut EDS, VRIASD, VRRCI
	COMMITMENT 9 ncrease the number of SD internships and student jobs at Université Laval.	Commitment **met** 🟢 Within the university succession program, hires associated with the emergence or advancement of projects related to one of the 17 Sustainable Development Goals are fully funded, with a bonus of up to $8,000 per grant. In 2024–2025, 35 student interns and research assistants recruited to 18 different units at Université Laval benefited from this enhanced grant.	SDP	VRIASD
	COMMITMENT 10 Implement a program to support initiatives such as living laboratories on the SDGs, in partnership with the community.	Commitment **not started** 🔴 The SERO started to discuss the idea of living laboratories and identify the players who could help build such a program.	VRIASD	ASQ, Institut EDS, faculties, VRIT, VRRCI

Progress indicator: 🔴 Not started 🟠 Partially met 🟢 Commitment met

Component 2 Campus environment

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 1 Reduce Université Laval's climate footprint.	**COMMITMENT 11** Improve energy efficiency and transition fully to renewable energies.	Commitment **met** 🟢 We are keeping our target of 100% renewable energy consumption by 2035. The cost of renewable natural gas makes the addition of an electric boiler a priority for a more financially sustainable transition. This project is currently underway. In 2024–2025, 22 energy audits were carried out and the 2025–2030 energy efficiency action plan was drafted; it will be sent to the Board of Directors for approval in the fall.	SI	VRIASD
	COMMITMENT 12 Ambitiously revise the target for responsible investments.	Commitment **met** 🟢 Université Laval (Fiducie globale de placement UL – La Fondation de l'Université Laval) signed on to the 2024 Global Investor Statement to Governments on the Climate Crisis. A presentation on advances in standardizing the measurement of ESG factors in organizations was given to the advisory committee on responsible investment, which met twice. In addition, the investment committee terminated a Canadian equity pool in which the fund had two minimal positions in securities from the Carbon Underground 200 list, transferring the assets to Canadian fossil-fuel-free equity funds.	FS	VRIASD, VRHRF
	COMMITMENT 13 Landscape the campus to increase its green cover.	Commitment **met** 🟢 In partnership with the City of Québec and the Chaire de recherche sur l'arbre urbain et son milieu, an on-campus living laboratory was opened. It consists of 32 trees planted in different types of soil to study the environment—and more specifically the soils—of urban trees.	VRIT	SI, FFGG

Progress indicator: 🔴 Not started 🟠 Partially met 🟢 Commitment met

Component 2 Campus environment(continued)

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 1 Reduce Université Laval's climate footprint.	**COMMITMENT 14** Deploy eco-efficient strategies to combat food waste on campus and support food services in this initiative.	Commitment **met** ● Although the initial funded project had come to an end, the Campus Services team made the fight against food waste and support for food services a priority in its work on responsible food. Here are just a few of the initiatives undertaken over the past year: annual quantification of food waste; continuation of the Too Good to Go program at Saveurs Campus in the Alphonse-Desjardins building; Sodexo's continued use of the Lean-path system in the Charles-De Koninck building; development of a communications campaign; support for the "community fridge" network on campus; guidance on and promotion of vegetarian menus.	Services Campus	VRIT
	COMMITMENT 15 Support development activities in the Montmorency Forest to maintain and enhance the carbon sink.	Commitment **met** ● The forest's carbon sink maintained its sequestration capacity. Moreover, its management plans allowed for continued practices that (according to the literature) promote carbon sequestration. Quantification of the carbon sink for the 2023–2025 period is underway. The results will be known in September 2025.	FMM	VRIASD
	COMMITMENT 16 Quantify and reduce Scope 3 GHG emissions, then progressively extend carbon neutrality to these emissions.	Commitment **met** ● The quantification of Scope 3 GHG emissions is now embedded in the annual inventory. Université Laval's latest GHG emissions report for 2023–2024 is available online. A Scope 3 emissions mitigation roadmap was submitted to the executive committee.	VRIASD	Services Campus, IO, FS

Progress indicator: ● Not started ● Partially met ● Commitment met

Component 2 Campus environment (continued)

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 2 Promote well-being and quality of life for the members of the university community.	**COMMITMENT 17** Support and promote a culture of equity, diversity, and inclusion within Université Laval.	Commitment **met** 🟢 The culture of EDI continues to take root at Université Laval thanks in particular to the work of the Institut EDI2, the anti-racism working group, and the focus and working group for the inclusion of staff with disabilities. In partnership with the Bureau du respect de la personne, the application of the EDI policy for management was clarified and the handling of questions, concerns, reports, and complaints on EDI matters was fine-tuned. In addition, numerous training courses were rolled out to different units to promote a culture of inclusion and help create an environment free from discrimination and prejudice. A first Inclusion Week was held in October 2024, and a second will be held in the fall of 2025.	VRAIDD-EDI	VRRCI, VRHRF
	COMMITMENT 18 Promote food security within the university community.	Commitment **met** 🟢 Campus Services supported a number of food security projects over the course of the year with different campus stakeholders. In particular, it worked with VRIT for the Carrefour solidaire project as part of the initiative to transform the food system and with the SERO to support the Table du pain project and ensure its sustainability.	Services Campus	VRIASD-SD, DSE
	COMMITMENT 19 Improve programming to encourage the adoption of healthy lifestyle habits.	Commitment **met** 🟢 Over the past year, the team set up more than sixty activities as part of a diversified program to improve the university community's lifestyle habits. Activities like pet therapy sessions, community cooking classes, concerts by candlelight, and multiple field trips all helped make the program a true agent of change and a catalyst for initiatives that improve health and well-being.	VRIASD-SD	SI, VRHRF, DSMET

Progress indicator: 🔴 Not started 🟠 Partially met 🟢 Commitment met

Component 2 Campus environment (continued)

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 2 Promote well-being and quality of life for the members of the university community.	**COMMITMENT 20** Maintain and enhance prevention programs, as well as support and counselling services, for students in the areas of counselling, academic success, mental health, and disability.	Commitment **met** 🟢 In 2024–2025, nearly 8,000 students received guidance counselling, mental health counselling, disability support, and academic support over more than 17,000 appointments. In addition, nearly 400 students attended workshops on more than 20 themes. Last but not least, over 180 members of the university community attended the student mental health training.	DES	VRASA
	COMMITMENT 21 Maintain and enhance support, coaching, and counselling services for staff members in matters of health and well-being at work.	Commitment **met** 🟢 Over the past year, all services were maintained and several were improved, particularly those related to accommodations, ergonomics, rehabilitation, and job retention. In addition, the EAP is now offered to immediate family members and has been renamed the Employee and Family Assistance Program (EFAP). The number of sessions was also increased from 5 to 6. The platform has been well received and is widely used by staff. The Réseau Sentinelles mental health network continued to grow, with nearly 400 "sentinels" on campus. Promotional material was acquired to improve its visibility. Sector health and safety committees (CSSS) continue to be set up in units identified as having zero-tolerance risks. To date, 27 new committees have been created. A directive on OHS protection for interns was introduced, along with support tools for managers.	VRHRF-DSMET	

Progress indicator: 🔴 Not started 🟠 Partially met 🟢 Commitment met

Component 2 Campus environment (continued)

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 2 Promote well-being and quality of life for the members of the university community.	**COMMITMENT 22** Provide Université Laval with a global travel plan, aimed in particular at improving sustainable mobility.	Commitment **met** 🟢 In partnership with Capitale Mobilité (RTC), Université Laval electrified two bike-sharing stations (PEPS and Desjardins) in response to heavy use and high demand for the service. This partnership is also reflected in the opening of 136 bike docks across campus. The university also works closely with the RTC and the City of Québec on public transit service for the campus, traffic mitigation measures, and the promotion of sustainable mobility, for example by clearing snow from certain bike paths. Additionally, work has begun on the global commute plan. Université Laval has chosen to allocate a portion of the parking fees it charges to offset the GHG emissions and environmental impacts of car travel. This amount will be used to purchase carbon credits and finance projects through the Fonds d'action climatique.	VRIT	Campus Services, VRIASD, SI, SSP
	COMMITMENT 23 Continue to develop screening tools to better understand the community's health and well-being before health issues arise.	Commitment **met** 🟢 Efforts were made to consolidate existing tools and improve their complementarity. The DSMET is now responsible for the management of psychosocial risks (PR), which are recognized as risks in the same way as those linked to physical health. A directive on PR, in force since May 2025, aims to prevent exposure to these risks by eliminating them at the source. An institutional PR screening process is underway, using a consultation questionnaire. This will be used to identify the PRs experienced by all staff and plan targeted institutional actions in response. Additionally, the partnership with the BaromÊtre project continued in order to equip managers. This project focuses on the psychosocial safety climate (PSC), recognized as an early indicator of PR and mental health at work. Tools are currently being developed to target actions on the different elements of the PSC.	VRHRF-DSMET	VRIASD-SD

Progress indicator: 🔴 Not started 🟠 Partially met 🟢 Commitment met

Component 2 Campus environment (continued)

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 3 Intensify the application of sustainable development principles in the management of spaces and resources at Université Laval.	**COMMITMENT 24** Intensify the application of SD principles in the development, renovation, and redevelopment of real estate assets.	Commitment **met** 🟢 In line with the Real Estate Master Plan, work on maximizing the use of space has progressed, notably by developing status indicators for each sector. Preparations are also underway to dispose of certain surplus assets. In addition, new buildings will be concentrated in the heart of the campus to increase density and limit sprawl. Surface parking lots were destroyed. Work is also set to begin in the fall to account for intrinsic carbon in construction decisions.	SI	VRIT
	COMMITMENT 25 Reimagine spaces to create environments that support healthy habits, learning, collaboration, and well-being.	Commitment **met** 🟢 A number of development projects were launched to provide the community with a healthy place to relax and socialize. - La bulle, Halte mieux-être - Place Jeanne-Lapointe - Charles-De Koninck building cafeteria - Boisé Roberge community workspace	VRIT	SI, VRIASD-SD

Progress indicator: 🔴 Not started 🟠 Partially met 🟢 Commitment met

Component 2 Campus environment (continued)

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 3 Intensify the application of sustainable development principles in the management of spaces and resources at Université Laval.	**COMMITMENT 26** Make Université Laval a culturally safe environment for First Peoples students and other equity-seeking groups.	Commitment **met** 🟢 The Cercle des Premiers Peuples acts as a front-line resource to support First Peoples students throughout their university career. The Bureau des Premiers Peuples regularly collaborates with Indigenous organizations and communities to better support the university community in its reconciliation efforts. It also holds consultations with different units to help them better mobilize to implement the "En action avec les Premiers Peuples" plan. Over the past year, it has also begun work on the creation of a cultural safety guideline or policy for First Peoples students.	VRASA-VRIASD-EDI	VRRCI, VRHRF
	COMMITMENT 27 Develop projects to increase and diversify on-campus housing.	Commitment **met** 🟢 Over the next few years, Université Laval intends to build several hundred high-quality, affordable residence units on campus. Some will specifically be designed to accommodate new student situations, like school-life balance and continuing professional education. An initial project supported by CADEUL, which will include the Centre de la vie étudiante, has already undergone a thorough process and will be implemented as soon as possible. Other projects are yet to be developed and implemented.	SRES	VRIT, SI

Progress indicator: 🔴 Not started 🟠 Partially met 🟢 Commitment met

Component 2 Campus environment (continued)

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 3 Intensify the application of sustainable development principles in the management of spaces and resources at Université Laval.	**COMMITMENT 28** Update the campus biodiversity inventory and set targets.	Commitment **met** 🟢 An inventory of support for biodiversity and ecosystem services has been prepared. Additional actions are planned for the summer of 2025 to better document certain ecosystems on campus, in particular by characterizing wetlands and assessing the ecological value of woodlands. The development of a common inter-university indicator continues, in collaboration with a number of local partners (City of Québec, CMQuébec, MELCCFP, etc.).	VRIASD	VRIT, SI, faculties
	COMMITMENT 29 Develop an approach to increase the integration of circular economy concepts within Université Laval, particularly in relation to the reduction of waste and the sound management of digital obsolescence	Commitment **partially met** 🟠 The SERO began a project to conduct a study of material flows in the university's laboratories. This will help characterize the types of waste and recovery options.	VRIASD	SI, FS, VRHRF, faculties
	COMMITMENT 30 Support the deployment of a code of ethics for suppliers to ensure that they respect sustainable development principles, among others; integrate SD criteria into public calls for tender.	Commitment **met** 🟢 A clause has been added to all contracts resulting from calls for tender, stating that the company agrees to obey the code of ethics for suppliers. The clause includes a link to the code. Considering that this clause is included in all calls for tender, it is expected that all contractors will obey the code.	FS	

Progress indicator: 🔴 Not started   🟠 Partially met   🟢 Commitment met

Component 3 University and society

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 1 Support societal development through responsible, shared and sustainable innovation.	**COMMITMENT 31** Continue to develop major transdisciplinary research and innovation projects and networks.	Commitment **met** 🟢 Teams at Université Laval, and more specifically at the Office of the Vice Rector, Research and Innovation, have continued to support the development of major research initiatives, both within and across disciplines. These kinds of initiatives often take many months or even years to develop, and Université Laval makes significant efforts to support its professors in their ventures. The funding applications for some of these initiatives are still being examined, with results expected in the coming months.	VRRCI	Faculties
	COMMITMENT 32 Support responsible entrepreneurship.	Commitment **met** 🟢 A number of concrete initiatives were launched to promote responsible entrepreneurship, encourage creativity and innovation, support different players at every stage of their entrepreneurial journey, and better inform the community about entrepreneurship. These include the campaign to promote scientific entrepreneurship, Entrepreneuriat ULaval's VIP program and Concours d'idées d'entreprise responsable, Global Entrepreneurship Week, and the Talk-Show Entrepreneurial.	VRIASD-ENT	ULaval entrepreneurial ecosystem, VRRCI
	COMMITMENT 33 Support the creation of a pan-Quebec research network on the SDGs	Commitment **met** 🟢 In the 2024–2025 school year, the RésODD organized over 22 activities, participated in the 92nd Acfas congress, and contributed to the French-language programming for Together │ Ensemble 2025. The RésODD has grown to over 200 members and continues to expand, welcoming members from the academic, public, private, and non-profit spheres in Québec, Canada, and beyond.	Institut EDS	VRIASD, faculties

Progress indicator: 🔴 Not started 🟠 Partially met 🟢 Commitment met

Component 3 University and society (continued)

PRIORITIES	2023-2026 COMMITMENTS	COMMITMENT TRACKING	LEAD UNIT	SUPPORTING UNITS
PRIORITY 1 Support societal development through responsible, shared and sustainable innovation.	**COMMITMENT 34** Deploy the regional Entreprise verte Québec project.	Commitment **met** ● Since March 2024, 35 companies have taken part in structured coaching within the circles of expertise of Mouvement Entreprises Vertes Québec, a project of the Institut EDS. These meetings were a chance for managers to discuss their challenges, explore concrete solutions, and develop personalized action plans tailored to their needs and realities. Many of them have already implemented concrete measures, sparking significant changes in their operations and, for some, a transformation of their business model. In addition to the circles of expertise, the project offers companies training and coaching activities to strengthen their knowledge and support the implementation of concrete solutions for the transition to a green economy. By the end of the project's 22-month run (expected to be on October 31, 2025), all deliverables and commitments will have been met.	Institut EDS	VRIASD
	COMMITMENT 35 Strengthen, mobilize, and develop international academic partnerships to co-construct the practices essential to achieving the SDGs.	Commitment **met** ● In 2024–2025, Université Laval strengthened its international collaborations in line with SDG 17 by mobilizing its capacity-building research entities and developing multi-stakeholder projects around the world. These initiatives are built on reciprocity and co-construction, fostering equitable and sustainable partnerships that contribute directly to achieving the SDGs.	VRIASD-DAIF	IO, VRAISD

Progress indicator: ● Not started ● Partially met ● Commitment met

SD Strategy Dashboard

By using the SDGs as its frame of reference, Université Laval is committing to helping transform society. To ensure it is creating a lasting and positive impact, it measures how its actions are advancing the SDGs at different levels. As such, the indicators are labelled with the SDGs to which they contribute.
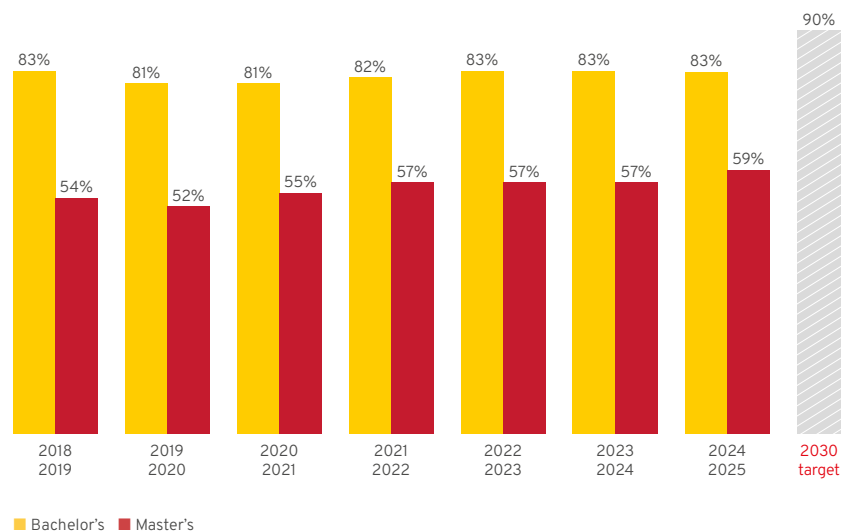
SDG ④ ⑯ ⑰

PRIORITY – SD KNOWLEDGE
Strengthen the university community's SD knowledge and their contributions to achieving the SDGs.

Indicator
Proportion of bachelor's and master's graduates introduced to sustainable development issues (course-based master's degrees).

■ Bachelor's ■ Master's

SDG ④ ⑨ ⑰

PRIORITY – RESPONSIBLE, SHARED, AND SUSTAINABLE INNOVATION
Support societal development through responsible, shared, and sustainable innovation.

Indicator
Percentage of research entities associated with an SD issue
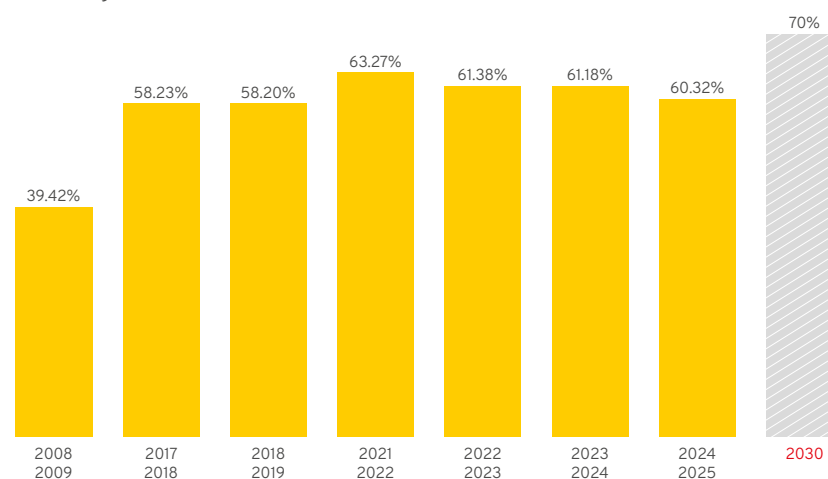
SDG ④ ⑯

PRIORITY – EXPERIENCE-BASED APPROACHES TO SD
Encourage the emergence of experience-based approaches to SD.

Indicator
Proportion of teaching activities with an experience-based approach to SD out of the total number of activities with an experience-based approach.

Work in progress, target to come

SDG 13

PRIORITY – CLIMATE ACTION

Reduce Université Laval's climate footprint.

Indicator

Annual Scope 1 and 2 GHG emissions (in tonnes of CO_2eq.)

Net emissions (including offsetting) — Gross emissions (before offsetting)
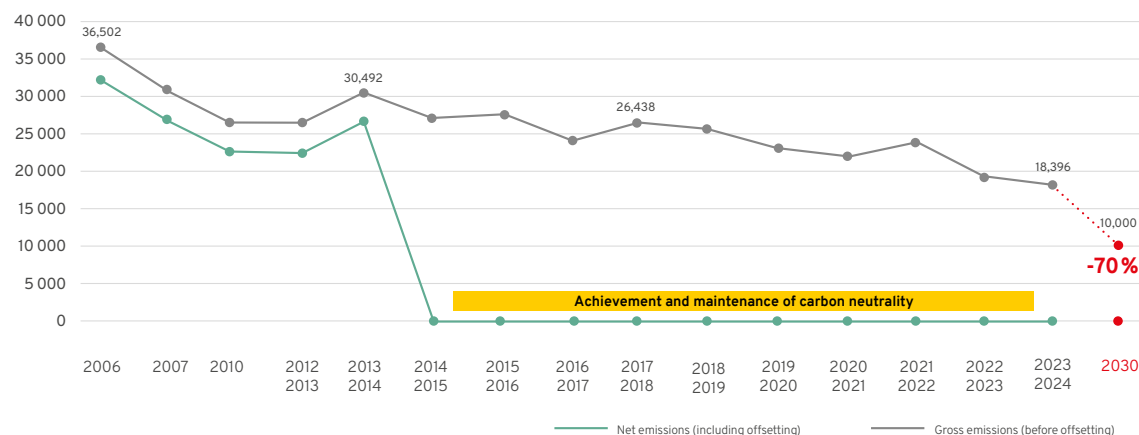
Target

Maintain carbon neutrality and reduce Scope 1 and 2 GHG emissions by 70% compared to 2006 levels by 2030.

SDG 11 14 15

PRIORITY – SPACES AND RESOURCES

Intensify the application of sustainable development principles in space and resource management at Université Laval.

Indicator

The teams will work with experts from Université Laval to develop a measurement tool linked to the rate of circularity, as well as a biodiversity index.

Target to be defined

SDG 3

PRIORITY – HEALTH AND WELL-BEING

Promote well-being and quality of life for the members of the university community.

Indicator

Percentage of ESSAIM respondents reporting flourishing mental health.

53.9%

of respondents report flourishing mental health.

Students | Employees

3.01% | 3.92%
49.45% | 47.54% | 34.64% | 61.44%

■ Flourishing ■ Moderate ■ Languishing
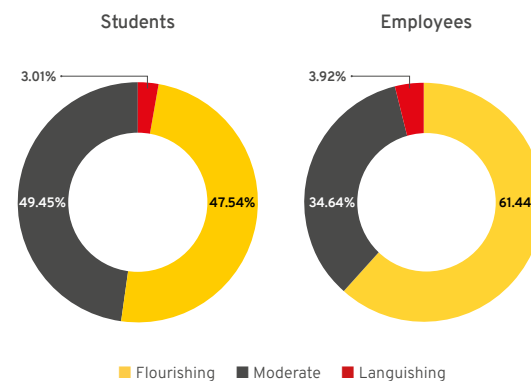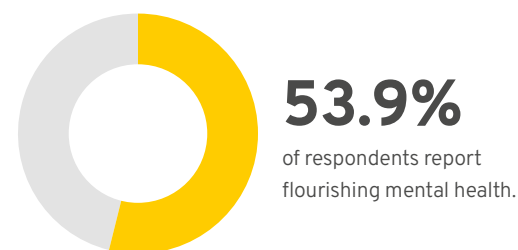
Target

Increase the percentage of respondents who report flourishing mental health.

SDG 4 9 17

PRIORITY – CONTRIBUTION TO ACHIEVING THE SDGS
Support and promote the contribution of teaching and research activities to the achievement of the SDGs.

Indicators and targets
These indicators aim to illustrate how teaching and research activities are contributing to the achievement of the SDGs. As such, no targets are attached to these indicators.

	INDICATOR – TEACHING	INDICATOR – RESEARCH	
	Number of courses with a major link to an SDG	Number of master's theses and doctoral dissertations by SDG	Number of publications by SDG
	2024-2025	2024	2019-2023
SDG 1	30	6	100
SDG 2	75	24	377
SDG 3	419	237	4,864
SDG 4	300	82	273
SDG 5	44	15	248
SDG 6	58	44	388
SDG 7	37	101	420
SDG 8	259	16	367
SDG 9	281	126	653
SDG 10	108	27	356
SDG 11	162	21	369
SDG 12	140	111	420
SDG 13	90	80	620
SDG 14	56	24	328
SDG 15	159	88	534
SDG 16	346	26	443
SDG 17	107	9	N/A

RANKINGS AND CERTIFICATIONS
With a view to continuous improvement and monitoring SD best practices, participate in international accreditations and monitor the results to measure Université Laval's overall SD performance.

Indicator
Université Laval's percentile ranking in the Times Higher Education Impact Rankings.

Target
Remain above the 95th percentile in the THE Impact Rankings.

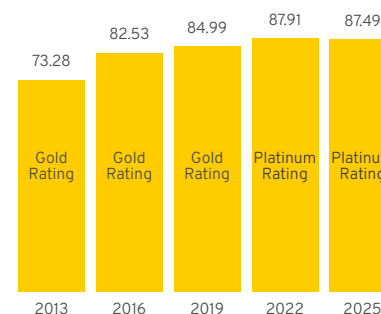|	2020	2021	2022	2023	2024	2025	2030
Percentile	95th	94th	97th	99th	99th	97th	95th
Rank	41th out of 768	70th out of 1,115	36th out of 1,406	14th out of 1,591	19th out of 1,963	52th out of 2,318	
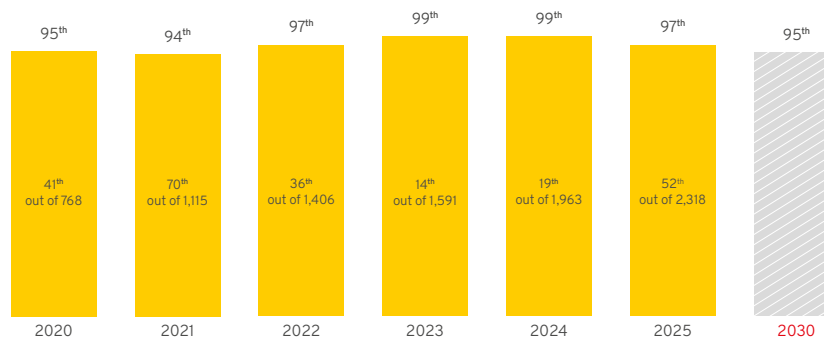
Indicator
Rating achieved in the international STARS® (Sustainability Tracking, Assessment & Rating System™) supported by the Association for the Advancement of Sustainability in Higher Education.

Target
Achieve and maintain Platinum STARS rating. Next renewal scheduled for 2028.

	2013	2016	2019	2022	2025
Score	73.28	82.53	84.99	87.91	87.49
Rating	Gold Rating	Gold Rating	Gold Rating	Platinum Rating	Platinum Rating

2025 Times Higher Education Impact Rankings

The annual Times Higher Education Impact Rankings assess the performance and actions of the world's universities based on their progress towards the United Nations' 17 Sustainable Development Goals. This assessment goes beyond traditional teaching and research indicators, instead ranking universities based on their ability to change the world. To take part, universities must at least meet the quantitative and qualitative criteria of SDG 17 and three other SDGs of their choice. In 2025, Université Laval had met the criteria for 6 of the 17 SDGs.

International STARS certification

Université Laval remains committed to monitoring and continuous improvement with regard to SER best practices. To that end, every three years it also participates in the international STARS® (Sustainability Tracking, Assessment & Rating System™) supported by the Association for the Advancement of Sustainability in Higher Education. The university has received a Platinum rating–the highest possible level–and intends to maintain it even as requirements continue to increase.

Overall ranking
52th out of 2,318

2 ZERO HUNGER
21th out of 955

12 RESPONSIBLE CONSUMPTION AND PRODUCTION
24th out of 973

13 CLIMATE ACTION
7th out of 1,089

15 LIFE ON LAND
43th out of 854

16 PEACE, JUSTICE AND STRONG INSTITUTIONS
20th out of 1,265

17 PARTNERSHIPS FOR THE GOALS
101-200th out of 2,389

APPENDIX I – Monitoring of operational indicators

Operational indicators are associated with areas of activities actively involved in environmental and social responsibility for many years. These indicators, which complement strategic indicators, make it possible to assess the efforts made in sustainable development and the range of contributing sectors. They also ensure that the guidelines of the Sustainable Development Policy are being implemented.

SDG 2 9 12

RESPONSIBLE FOOD

Indicator: Percentage of food purchases sourced locally.

2018-2019	41%
2019-2020	COVID
2020-2021	COVID
2021-2022	42%
2022-2023	40%
2023-2024	36%
2025 GOAL	51%
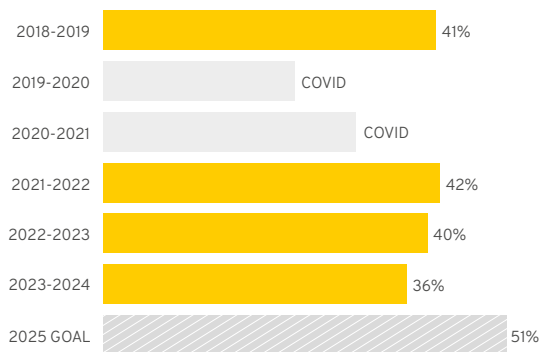
SDG 11 3

SUSTAINABLE MOBILITY

Indicator: Modal shares of the community, taken from Baromètre de l'action climatique ULaval 2023.

2023

- 35%
- 39%
- 25%

■ Vehicle, including carpooling ■ Public transit ■ Active transportation
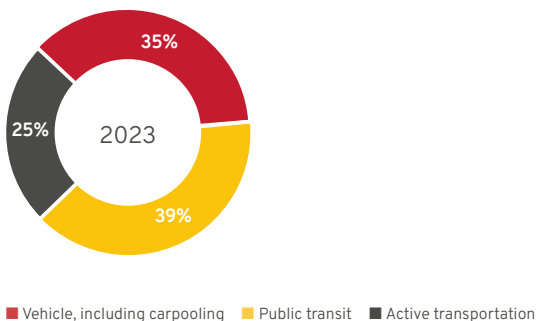
SDG 3 4

SUSTAINABLE HEALTH – MON ÉQUILIBRE ULAVAL

Indicator: Number of people enrolled in a course credited from Mon Équilibre ULaval.

2012 2013	2013 2014	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024	2024 2025
243	415	771	938	1055	822	907	964
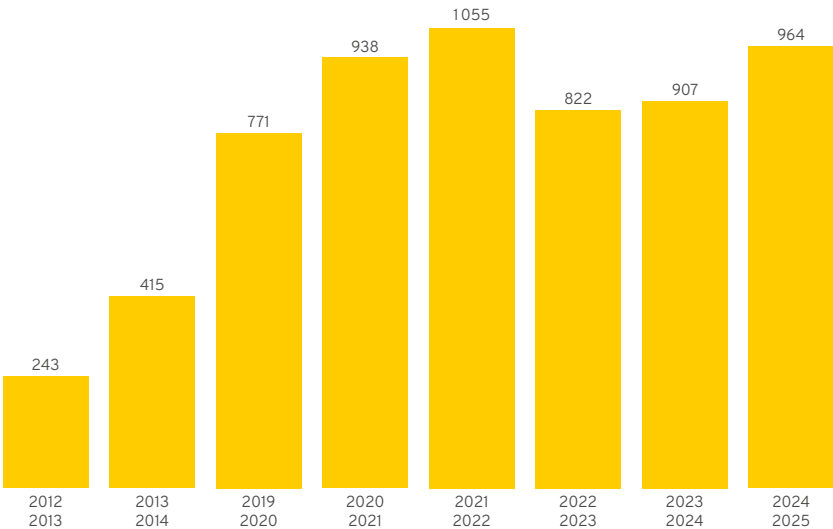
SDG 4 10

ACCESS TO UNIVERSITY EDUCATION

Indicator: Number of first-generation students

	ULaval	Canada	Québec	U15
NSSE 2017	47.7%	43.1%	45.5%	35.8%
NSSE 2020	42.8%	40%	39.6%	33.2%
NSSE 2023	42.60	37%	35.6%	30%

SDG 4 17

TEACHING

Indicator: Number of courses with SD indicator

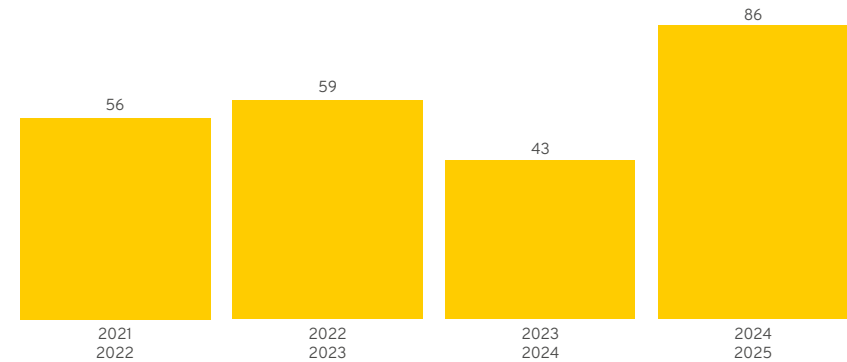| Year	Value
2012 2013	147
2013 2014	348
2019 2020	398
2020 2021	389
2021 2022	392
2022 2023	391
2023 2024	391
2024 2025	418

SDG 9 8 12

RESPONSIBLE ENTREPRENEURSHIP

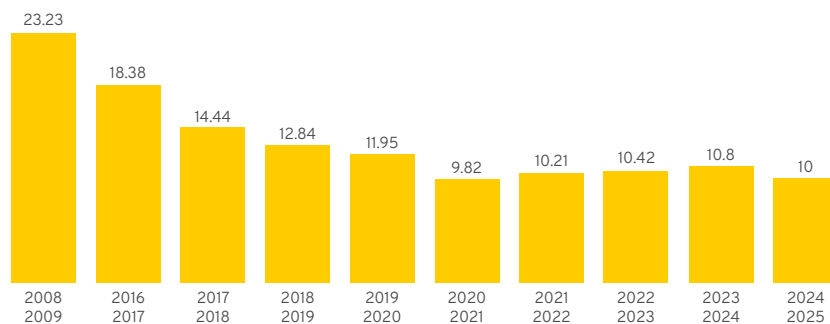Indicator: Number of students trained in responsible entrepreneurship (courses ENT-1000 and ENT-6132).

Year	Value
2014 2015	1,171
2019 2020	1,220
2020 2021	1,324
2021 2022	1,213
2022 2023	1,327
2023 2024	1,293
2024 2025	1,409

SDG 11 13 15

BUILT AND NATURAL ENVIRONMENT

Indicator: Number of trees planted on campus.

147
2023-2024

SDG 14 1 3

RESPONSIBLE FOOD

Indicator: Percentage of food purchases from responsible fisheries

6%
2023-2024
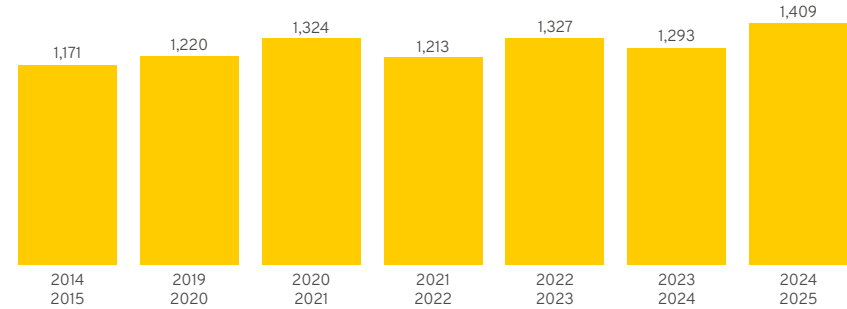
Indicator: Number of new projects based on Responsible Business Model Canvas

Year	Value
2021 2022	56
2022 2023	59
2023 2024	43
2024 2025	86

SDG 6 11 12

WATER

Indicator: Amount of water consumed (m³/ETP).

2008 2009	2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024	2024 2025
23.23	18.38	14.44	12.84	11.95	9.82	10.21	10.42	10.8	10

SDG 12 11 14

WASTE REDUCTION

Indicator: Total waste amounts (waste and recycled materials), in kg/ETP.

2010	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024	2026 2027
44.99	36.86	30.79	Pandemic 21.08	21.01	27.68	28.95	17.32
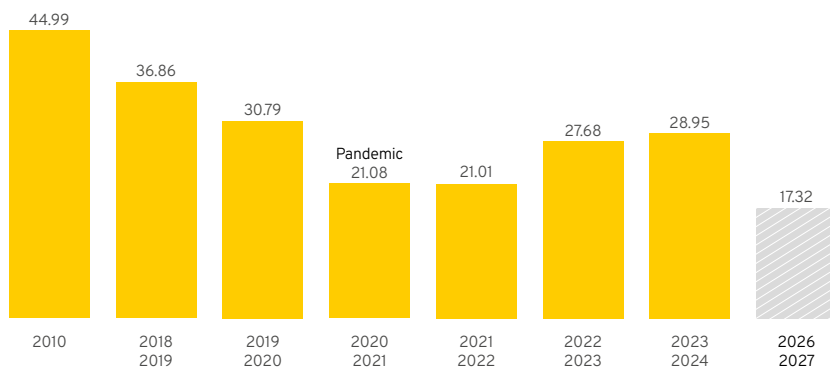
SDG 1 8 10

FINANCIAL AID FOR STUDENTS

Indicator: Salaries and scholarships paid to students according to the 2019 to 2025 funds

Internal Funds – Operation
■ Salaries ■ Scholarships

University year	Total amount paid in thousands of $
2019	6,913,134$ / 12,756,906$
2020	7,485,127$ / 13,293,994$
2021	9,831,285$ / 16,180,547$
2022	8,897,290$ / 18,507,499$
2023	9,153,470$ / 19,248,796$
2024	9,141, 927$ / 22,214,860$
2025	9,209,191$ / 20,462,211$
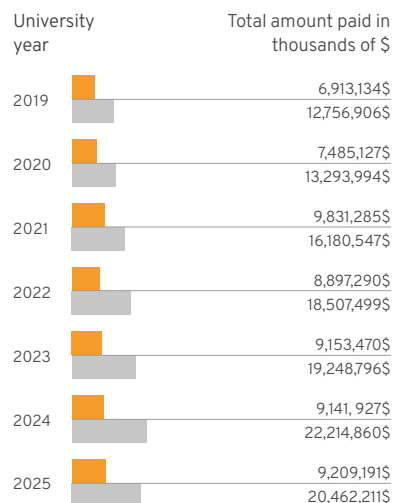
Fonds externes – Recherche
■ Salaries ■ Scholarships

University year	Total amount paid in thousands of $
2019	10,536,931$ / 43,886,196$
2020	11,623,780$ / 48,271,952$
2021	11,059,284$ / 53,043,669$
2022	13,539,263$ / 60,058,945$
2023	13,039,570$ / 56,225,865$
2024	12,140,988$ / 69,190,550$
2025	12,216,740$ / 73,278,960$
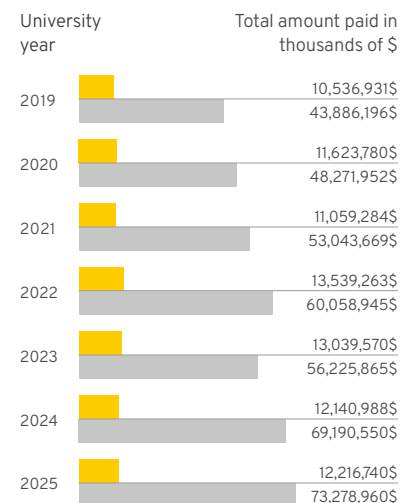
SDG 10 11 16

SOCIAL ENGAGEMENT

Indicator: Proportion of students and staff members who have been involved in one or more social causes or activities, on campus or off campus, over the past 12 months. Results taken from the Sustainable Development Survey (Winter 2025)

Yes, in the form of time donation: 37%, 42%, 48%, 31%

Yes, in the form of monetary donations: 22%, 25%, 26%, 48%

Yes, in the form of goods donations: 47%, 45%, 45%, 56%

No: 32%, 33%, 28%, 25%

- ■ Université Laval undergraduate students
- ■ Université Laval graduate students
- ■ Université Laval postgraduate students
- ■ Staff members
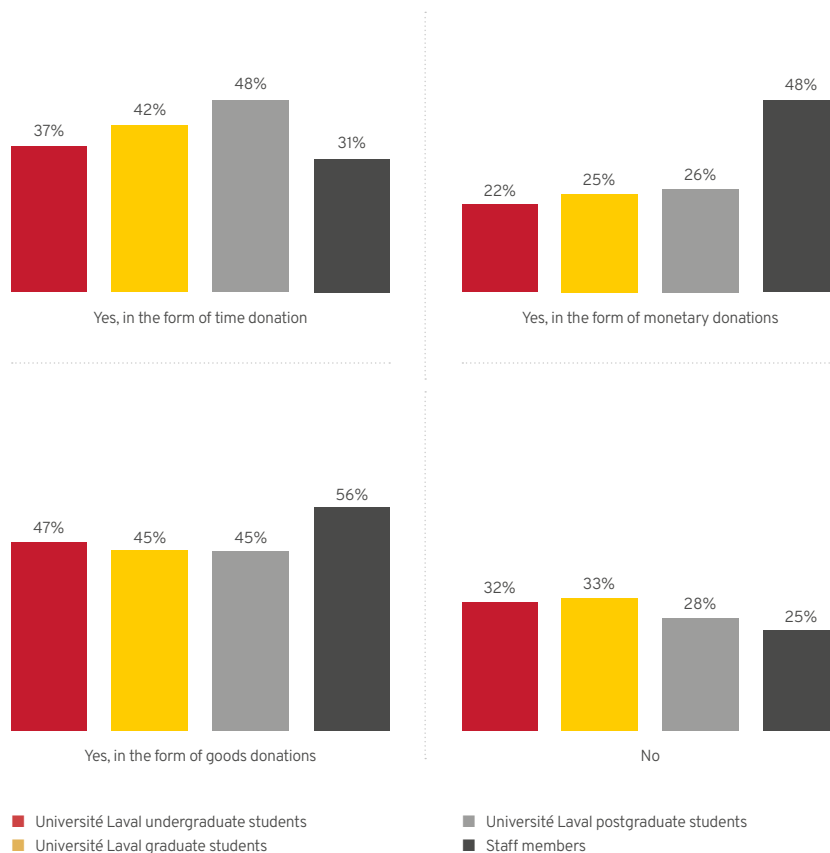
SDG 3 7

CLIMATE ACTION

Indicator: Carbone intensity, or total Scope 1 and 2 GHG emissions, in g eqCO$_2$/m^3/FTE

2006	2007	2010	2014 2015	2015 2016	2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024
1.68	1.41	1.10	0.91	0.93	0.82	0.87	0.85	0.65	0.60	0.67	0.62	0.58

Variation relative to 2006 **-65%**
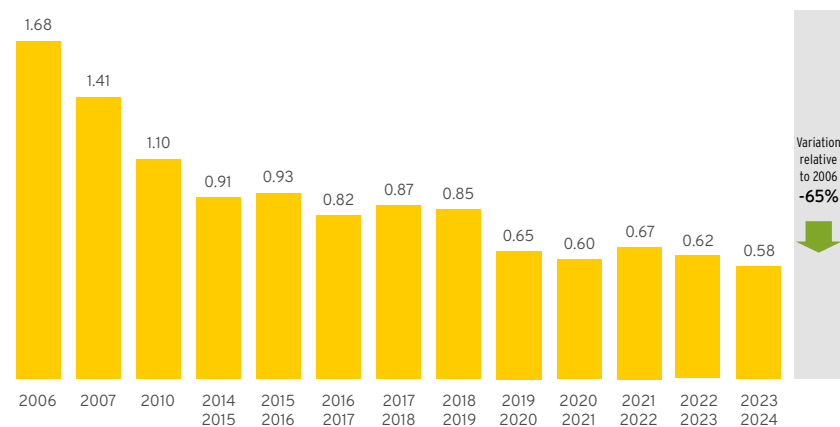
SDG 17

RESEARCH PARTNERS

Indicator: Number of partner institutions with co-researchers and financial partners

483 / 1,058
2023-2024

SDG 4 16

Indicator: Number of participants to inter-disciplinary working groups of the Office of Social and environmental responsibility.

243
2024-2025

SDG 8 13 16

RESPONSIBLE INVESTMENT

Indicator: Carbone intensity of the equity and corporate bond portfolio (t eqCO$_2$/Million $)
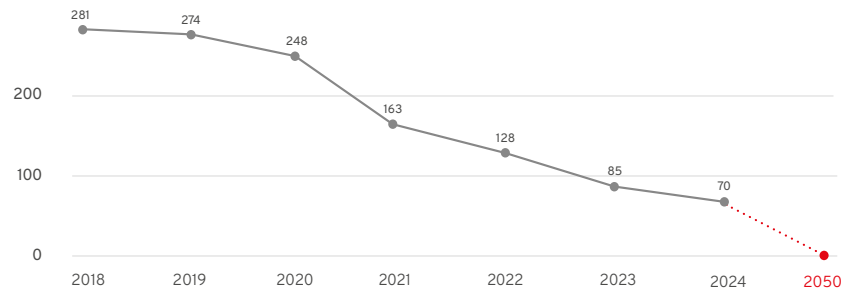
SDG 7 9 12

ENERGY

Indicator: Energy intensity in GJn/m^2. Data is normalized according to outside temperature.

Civil year	Gjn/m^2
2015-2016	1.52
2016-2017	1.41
2017-2018	1.44
2018-2019	1.43
2019-2020	1.42
2020-2021	1.37
2021-2022	1.40
2022-2023	1.35
2023-2024	1.37

SDG 4 5 10

GENDER EQUALITY

Indicator: Percentage of degrees awarded to women

62%
2024-2025
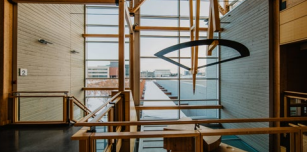
APPENDIX II – HISTORY OF THE SUSTAINABLE DEVELOPMENT INITIATIVE

Building on its past achievements, Université Laval is committed to continuous improvement and is multiplying its commitments and accomplishments.

1977 / 2007

1977
- Paper recycling begins on campus
- A master plan for environmental protection and promotion is released

1995
- Multi-material recycling is implemented

2005
- The Institut Environnement, Développement et Société is created

2007
- The SD initiative and Issue Table are created
- The SD Fund is created
- An electric boiler is added to the heating system
- Composting is implemented

2008 / 2009

2008
- The first institutional sustainable development policy is released
- Virage Santé is launched

2009
- The academic regulations are improved to include introduction to SD issues
- The 2009–2012 SD action plan is released
- GHG emissions are calculated for the first time

2010 / 2011

2010
- A network of local SD respondents is developed
- The procurement policy incorporates the concept of responsible purchasing
- All undergraduates are required to take a sustainable development course (DDU-1000)

2011
- The SD profile is created
- The first leadership and sustainable development scholarships are launched
- Université Laval becomes the site of Canada's first carbon-neutral bridge
- The Événements écoresponsables certification is created
- The Accès Savoirs science and knowledge boutique opens

2012 / 2013

2012
- The 2012–2015 SD action plan is released
- Mon équilibre ULaval is launched

2013
- The institutional SD policy is updated
- Alliance santé Québec is created
- A recognition mechanism for SD courses and programs is created
- The voluntary GHG offset program begins
- Entrepôt ULaval, a website for managing excess items, is created

2014 / 2015

2014
- The Montmorency Forest is expanded
- The Institut nordique du Québec is created
- Université Laval achieves STARS Gold rating (73.28/100)
- Responsible food clauses are added to contracts

2015
- The Développement durable : enjeux et trajectoires MOOC is launched
- The 2015–2018 SD action plan is released
- Université Laval becomes Quebec's first carbon-neutral university
- Electrobacs are installed to collect small e-waste

■ SD GOVERNANCE   ■ TEACHING AND RESEARCH   ■ CAMPUS ENVIRONMENT   ■ LEADERSHIP AND PARTNERSHIPS

2016 / 2017
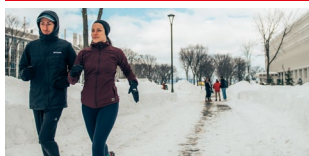
2016
- The responsible entrepreneurship initiative is created
- The 2015–2018 Plan to Fight Climate Change is released
- The 2016–2018 energy efficiency action plan is released
- Université Laval receives the VÉLOSYMPATHIQUE Gold rating
- Université Laval renews its STARS certification and once again achieves Gold rating (82.53/100)

2017
- Université Laval's mission is updated to officially include SD
- A unique short program on healthy lifestyles is launched
- The Northern Quebec: Issues, Spaces and Cultures MOOC is launched
- The Sentinel North strategy is released
- The UL educational apiary is installed

2018 / 2019
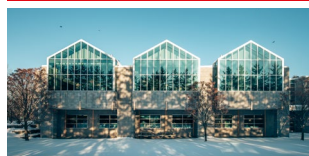
2018
- The energy management policy is released
- The Management responsable MOOC is released
- Single-use items are reduced at source

2019
- The partnerships initiative is created
- The sustainable health initiative is created
- Single-use water bottles are officially removed from campus
- The responsible investment plan is released
- The Laissez-passer universitaire (LPU) transit pass is made available
- The UniC Student Network is created
- Université Laval participates in the Times Higher Education Impact Rankings for the first time
- Université Laval renews its STARS certification and once again receives Gold rating (84.99/100)
- Université Laval supports the Château Frontenac and convention centre's carbon neutrality efforts
- Université Laval signs the Dimensions EDI charter

2020 / 2021

2020
- The social engagement initiative is created
- The Institut EDI2 (equity, diversity, inclusion, and intersectionality) is created
- The action plan for working with the First Peoples is released
- The 2020–2025 energy action plan is released

2021
- The Shared Vision of Sustainable Development is released
- The development plan for research, creation, and innovation that integrates the SDGs is released
- VITAM – Centre de recherche en santé durable is created
- The EDI and food safety Initiatives for the Future on are created
- The Northern and Summer Campuses are created
- Université Laval joins the Okanagan Charter
- The 2021–2024 action plan for the sustainable health initiative is released
- Université Laval joins the Climate Action 100+ investor group

2022 / 2023

2022
- The SD governance is renewed
- The revised SD policy is adopted
- The energy strategy is released
- Université Laval signs a commitment to protect biodiversity
- The Cercle des Premiers peuples opens
- Commitment to Nature Positive Pledge

2023
- The Climate Action Initiatives for the Future are created
- Social engagement credits are created
- Université Laval renews its STARS certification and achieves Platinum rating (87.91/100)
- The SD strategy is launched
- The Climate Action initiative (ULaval Institutional Plan 2023–2028) is launched
- The Fonds d'action climatique is created
- The Grand défi ULaval is created
- The network of "balance spaces" is created

2024 / 2025

2024
- The Social and Environmental Responsibility Office is created
- The "Développement durable : notre université, notre pouvoir d'agir" training modules are created
- The Trajectoire 2030 en action climatique is released
- The Mon action climatique ULaval program is created
- The Mon labo écoresponsable ULaval program is created
- The internationalization strategy is released
- SER is added to integrated risk management

Agir ensemble,
pour plus d'impact
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